

Pupil Premium

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families and children who have been looked after in care continuously for more than six months or have been adopted. Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress and well-being. At Eastry Primary School we have chosen to allocate funding, resources and intervention in-line with the school year.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), children in care and adopted children and their peers by ensuring that funding reaches the pupils who need it most. Children from Service families are also eligible for additional funding to support their well-being.

Pupil Premium is allocated to schools based on the number of eligible pupils and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional to support eligible pupils and families.

Eastry Church of England Primary School has a varied intake of children with many different needs. These needs range from SEN (special education needs), health issues, EAL, (English as an Additional Language) LAC (Looked After Children) and FSM (Free School Meals). Of the total of our children on school roll 26% of our children (53) are eligible to receive Pupil Premium Funding.

The school makes every effort to encourage parents who are eligible for FSM to do so.

The school is clear in its aims and vision that all pupils should be given the opportunity to achieve to their full potential, to the best of their ability.

Eastry has tracking systems to ensure the progress of all pupils is followed closely, both as an individual and as part of different groups. Pupil Premium pupils are tracked as a vulnerable group. Pupils in this group who require additional support are identified through regular pupil progress meetings with teachers, headteacher and the SENCo/AHT through communication with parents and through links outside agencies.

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility'

Source DfE website

All of our pupil premium funding is spent on our pupil premium children.

Funding Received for 2013/2014: £29100
 Funding received for 2014/2015: £41780
 Funding received for 2015/2016: £62580
 Funding received for 2016/2017: £59080
 Funding received for 2017/2018: £53800
 Projected funding for 2018/2019: £56400

Pupil Premium Expenditure 2016-17

Intervention	Led by	Cost £
Early years intervention for children with speech and language difficulties ALL YEARS	Teaching assistants	768.50
Reading Recovery (1 to 1) YEARS 1 & 2	Teacher	6520.00
Booster lessons (small group) YEARS 3, 4, 5 & 6	Teacher	8019.50
Counselling (1 to 1) ALL YEARS	Counsellor	1127.50
Reading programmes (1 to 1) ALL YEARS	Teaching assistants	730.00
Beanstalk Reading programme (1 to 1) YEARS 1, 2, 4 & 5	Trained volunteers	1600.00
Co-ordination programmes (small group) YEARS 1 & R	Teaching assistants	1178.50
Classroom support ALL YEARS	Teaching assistants	21270.00
Additional classroom resources ALL YEARS		4175.00
Support from our family liaison officer ALL YEARS	FLO	9200.00
Clubs ALL YEARS	Teachers/teaching Assistants	8136.00
Computing		796.00
Year 6 residential visit	Teacher	670.00
TOTAL		£64191.50

IMPACT OF OUR INTERVENTION PROGRAMMES

Foundation Stage 2017/2018

		GLD	% GLD
Number of children	29	23/29	79%
Number of pupil premium	56	1/5	20%

Year 1 Phonics 2017/2018

		Number achieving	% achieving
Number of children	30	26/30	83%
Number of pupil premium	9	7/9	78%

Key Stage 1 results, Year 2 June 2018

		SCHOOL (30 CHILDREN)	PUPIL PREMIUM (6 CHILDREN)
Reading	% expected standard +	70%	67% 4/6
Writing	% expected standard +	67%	83% 5/6
Maths	% expected standard +	80%	83% 5/6
Reading	% greater depth	27%	17% 1/6
Writing	% greater depth	17%	0 0
Maths	% greater depth	13%	17 1/6

Key Stage 2 results, Year 6, June 2018

		SCHOOL (30 CHILDREN)	PUPIL PREMIUM (4 CHILDREN)
Reading	% expected standard +	93%	100% 4/4
Writing	% expected standard +	81%	50% 2/4
Maths	% expected standard +	80%	50% 2/4
Reading, writing, maths combined	% expected standard +	71%	50% 2/4
Grammar, spelling and punctuation	% expected standard +	83%	75% 3/4
Reading	% greater depth	37%	25% 1/4
Writing	% greater depth	39%	25% 1/4
Grammar, spelling and punctuation	% greater depth	63%	50% 2/4
Maths	% greater depth	39%	25% 1/4

Impact of specific intervention programmes

Reading Recovery: overall average 16 book levels progress in 16 weeks

Better Reading Partnerships: overall average 6 book levels progress in 10 weeks

Achievement: The additional education and emotional support provided (through focused adult support and additional resources) during this year ensured that throughout the school children entitled to Pupil Premium have made good progress. This in turn is helping to close the achievement gap between groups of children. Enrichment activities were provided to enable pupils to further develop confidence and self-esteem.

Parental Engagement: Our Family Liaison Officer has increased the level of parental engagement. This has included running adult education courses for parents which gives them a better understanding of school and educational methods. This in turn has had a positive impact on children's learning. Our Family Liaison Officer's support has enabled a clear line of communication between home and school.

Residential/Social and Cultural Visits: Pupil Premium targeted support ensured that all Year 6 pupils eligible for this funding were given the opportunity to take part in the Year 6 residential.

Barriers to future attainment and progress

6 of the 51 pupil premium children also have additional special educational needs which impacts on their ability to attain at the expected standard and /or make expected progress

3 of the 51 pupil premium children have difficulties in managing their behaviour which impacts on their ability to learn and make progress. One child has particularly challenging behaviour

15 of the 51 pupil premium children have experienced mobility in their education which has disrupted their learning

7 of the 51 pupil premium children had attendance below 90% which impacts on their ability to learn and make progress.

7 of the 51 pupil premium children have family members with additional emotional and health needs which means it is harder for the family to support their child's learning.

Monitoring and evaluation

The provision for each child in receipt of pupil premium funding is discussed during pupil progress meetings with the Headteacher, SENCO and class teacher. Provision is adapted accordingly in light of these meetings and budget allocations to particular strategies may be revised. Governors monitor the impact of pupil premium funding and interventions during the Data Monitoring group meetings.

The next full review of the Pupil Premium Strategy will take place in **September 2019**.

Summary of Pupil Premium numbers (Sept 2018)

Category	Number	Percentage
Free School Meals Ever 6	39	19.4%
Looked after child	2	1%
Guardianship order/adopted/postcare	7	4.4%
Service children	3	1%
TOTAL	51	25.3%

Pupil Premium Expenditure and Planned Intervention 2018-2019

In the academic year 2018-19, the projected Pupil Premium allocated to Eastry Primary School is £56400 and is worth either £1,900 for children that are looked after or postcare, £1,320 for children that are entitled to free school meals or £300 for children whose parents are service personnel.

We have identified areas for development this year to ensure that we continue to close the attainment gap of children who are entitled to pupil premium. We will be using the funding to support the following planned interventions:

- Booster classes (Yrs 2 to 6) run by a teacher
- Reading Recovery intervention (KS1) run by a teacher
- Better Reading Partnerships (KS1 and KS2) run by teaching assistants
- Additional reading activities (KS1 and KS2) run by teaching assistants
- Speech and language programmes in (EYFS and KS1) run by teaching assistants
- Beanstalk Reading programme (1 to 1) run by trained volunteers
- Co-ordination programmes (small group) run by teaching assistants
- Extra-curricular activities
- Enrichment activities
- Counselling

October 2019