

Eastry Church of England Primary School 2017/2018

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Amount of sports premium received

May 2017 £3723

Nov 2018 £10,413

Indicator	Projected spend	Actual spend So far	Details of spend	Impact	Sustainability
The engagement of all pupils in regular physical activity-kick starting healthy lifestyles	£750 (over the academic year)	£250	Funding for the 'Golden Mile' initiative; to increase fitness and promote active engagement in physical activity, from Rec to Y6	After initial testing, Year 3 girls were identified as having a very low completion rate, compared to the boys so Year 3 were therefore recommended to participate in a 6 week programmes of circuit training, to increase overall fitness (provided by Premier Sport). Retesting to be completed in late	The structure and principles of the Golden Mile initiative may be adapted, to continue as a whole-school initiative, beyond 2020 Data analysis can be completed by staff and pupils

<p>The engagement of all pupils in regular physical activity-kick starting healthy lifestyles (continued)</p>	<p>No cost, so sustainable</p> <p>£100 for TA</p>	<p>£200</p>	<p>Invest in more outdoor learning and active play resources, to encourage children to be active in the wealth of outside areas eg field, playground, meadow. Children to choose some of the resources</p> <p>KS1 receive weekly coaching from Elite coaches, as well as KS2 (KS2 directly from Sports Premium-see below in report)</p> <p>Additional 'one-off' sporting activities throughout the year, to further engage children eg afternoon of Ash Rugby Club sessions for KS2, coaching from Arsenal Ladies for all classes, Sport Relief activity (March '18) etc</p> <p>Change4Life club (Adventure Club) in Terms 5 and 6, supervised by teacher and TA</p>	<p>March and results received end of April. Class teacher observed however that the number of circuits and lengths run, did increase overall and less athletic children were working harder to reach their goals.</p> <p>Encourage active, structured play to promote healthy life-styles and enjoyment of playing together and cooperating</p> <p>Regular high quality coaching delivered in a range of skills to develop confidence, competency and resilience.</p> <p>The rugby sessions have inspired children to volunteer to take part in the rugby festival in April and have expressed interest in joining the rugby club.</p> <p>Increased confidence and self-esteem observed from the majority of those attending, Children are rewarded , weekly, for demonstrating core values of the Olympic legacy eg friendship, respect and determination</p>	<p>Most resources will be re-useable for a number of years, if respectfully maintained</p> <p>Staff will be up-skilled to continue to deliver high quality teaching and cover sessions if Elite no longer employed</p> <p>Can continue, as no cost</p> <p>Can continue, at minimum cost</p>
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The profile of PE and Sport being raised across the school as a tool for whole school improvement	£8 card		<p>Pupil voice questionnaire to be carried out to monitor participation rates and identify target areas for development eg alternative clubs and activities</p> <p>Create 'Travelcards' to support a walk-to-school initiative (linked to Golden Mile) To be introduced Term 5 (April 2018)</p>	<p>To provide a range of clubs to meet as many children's needs as possible and encourage higher participation levels</p> <p>Initiative will hopefully encourage children to walk, cycle or scooter to school, to increase their individual 'Golden Mile' tally and raise their class total and encourage regular physical activity. Families need to support the children in this endeavour by recording daily 'miles' on their 'Travelcard'</p>	<p>Pupil voice surveys to continue, at minimum cost, to maintain monitoring</p> <p>Can continue at minimum cost if interest and enthusiasm is maintained</p>
	£600		<p>Contribution to investment in the 'Jigsaw' programme</p>	<p>Cross-curricular programme with PSHE to promote 'Body image', 'Self-esteem', 'Health education' and 'Well-being'. Pupils will see the links between being active and healthy and achieving high self-esteem and well-being.</p>	<p>Once resources purchased, scheme will be re-useable beyond 2020, and rolled out across the key stages</p>
		£25 Resources	<p>Sensory Circuits programme takes place every morning, for children who need physical input to help them settle to classroom learning.</p>	<p>Pupil voice comments include, <i>"I feel tired when I arrive but wide awake when I leave"</i> Teachers have noticed how some children are more calm and ready to learn</p>	<p>Can continue at minimum cost</p>

<p>The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>	<p>(see initial projected spend for Golden Mile)</p>		<p>Golden Mile initiative to raise awareness of the importance of PE and Sport in developing healthy minds and healthy bodies. Certificates presented weekly as pupils achieve their goals.</p>	<p>Raises self-esteem through weekly presentations of certificates, which can impact on confidence and attainment across the curriculum. Data at end of academic year 2016/17 showed an above average completion level of laps over the 4 minute allocated period. Years 1, 2 and 4 boys had 100% completion levels. The KS2 completion rate, overall, was only 3% lower than KS1 against a national trend which is significantly below. In the initial baseline assessment, Year 6 girls were well below the average completion rate for the key stage (58%) but this increased to 83% by Term 6 2017.</p> <p>Autumn 2017 baseline assessments demonstrated that</p> <ul style="list-style-type: none"> • Overall completion rate was 89% for Rec, KS1 and KS2 • In KS1, just over 93% of children successfully passed the BLM but this is a lower than average score for the key stage. However the girls vastly outperformed the boys (98% compared to 87%). The target is to raise the completion level of boys • KS2 had an overall completion rate of 85%, which is a good number at KS2 • In KS2 boys outperformed 	<p>(see above- initiative adapted to be monitored and managed by PE coordinator and monitors)</p>
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<p>The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>	<p>£1180 (to cover coaching costs, April 2018-July 2018)</p> <p>TBC with SLT</p>	<p>£2752 (this is to cover ALL Elite coaching costs from May 2017-March 2018 mentioned, across the key indicators)</p>	<p>Leaders development by Elite coaches, to teach KS2 pupils to safely run activities for other children in the school (start end April 2018)</p> <p>(TBC) TA to be allocated to run targeted playtime activities for children with emotional/behavioural issues, to work on social skills and teamwork etc</p>	<p>girls (95% compared to 76%) so there is a clear target for improvement in matching girls to boys. (Year 3 girls were particularly low). Updated results will be posted once available in Term 5 and Term 6.</p> <p>The Golden Mile initiative supports and reinforces our whole school focus on Christian Values, particularly PERSEVERANCE and JOY.</p> <p>Elite already adopt the practise of encouraging the development of our school values within every lesson delivered. Children are rewarded for being fair players (Respect) and trying their best (Perseverance), with 'Player of the Week' awarded in <u>every</u> session. All teachers have reported on the impact of this award on those who achieve as far as an improvement in subsequent behaviour, as a result of raised self-esteem.</p> <p>The aim is to reduce the incidents of negative playtime behaviours and disputes occurring, with targeted groups of children being included in structured activities and games</p>	<p>Intra-school competitions will continue to support values at minimum cost; teachers to adopt reward system for every PE lesson.</p> <p>Dependent on future school budgets, but Sports Leaders trained by coaches can organise and deliver some of the activities, with supervision.</p>
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<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>£74 (supply cover for coordinator's time to implement key actions to achieve desired outcomes)</p> <p>£80 (supply cover for PE coordinator)</p>	<p>(see above)</p> <p>£74 (supply cover for PE coordinator to be released for training)</p> <p>£100 cost of Training</p>	<p>Teaching staff regularly worked alongside Elite sports coaches (TAs weekly).</p> <p>PE coordinator attended Consortium Training on maximising use of Sports Premium, assessing and monitoring impact of spend and achieving sustainability.</p> <p>PE coordinator attending 30:30 course in June 2018</p>	<p>All staff have regularly attended and observed Elite coaches and recorded key skills learnt; TAs continue to work alongside coaches and are therefore reinforcing and practising skills observed and can implement these skills in the weekly lessons delivered by class teachers. Class teachers will be shortly completing a self-audit/review of their PE skills to identify target areas for development. Elite coaches will facilitate the development of these key skills, with teachers attending specific sessions to address key areas for development</p> <p>Long term action plan being developed by PE coordinator to achieve desired outcomes for all 5 key indicators, including maximising use of the Premium.</p> <p>To fully understand 30:30 initiative, and how to implement in school</p>	<p>High quality PE can continue to be developed due to increased knowledge and confidence of staff. SLT and PE coordinator to regularly audit staff competency and confidence. Minimum cost required for supply while monitoring.</p> <p>Long term action plan in place to sustain and monitor initiatives</p> <p>Knowledge acquired can be delivered to staff and implemented.</p>
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<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>No cost</p>		<p>Staff audit of key skills to be carried out in Term 5 to identify key areas for development and CPD opportunities</p>	<p>Possible INSET to be arranged if common areas of need identified</p> <p>Elite Coaches to develop key skills with staff within weekly class sessions</p>	<p>Will produce a more highly skilled and confident staff team who will deliver high quality PE beyond 2020.</p> <p>Regular observations will ensure quality is maintained</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>£240 (for April-July)</p> <p>Approx £5000</p>	<p>£150 resources</p> <p>£720 for Fri lunchtime clubs (May 2017-March 2018)</p>	<p>Wider range of sporting activities offered in Elite coaching sessions; less emphasis on a small range of traditional sports and more emphasis on more inclusive activities and games eg quik cricket and rounders</p> <p>Provide a wide range of extra-curricular clubs. Parents have been surveyed to see what alternative clubs we could offer, as attendance has dropped in some. Once pupil voice results are collected, we will review the provision and look into an effective way to use funding to encourage higher attendance at a new range of clubs eg parents only make a small</p>	<p>Lunchtime football attracts a regular core of KS2 children in the winter. These sessions are NOT only for the school team, any KS2 child can attend. Summer lunchtime sessions attract high numbers on a weekly basis, due to the alternating activities offered.</p> <p>A range of clubs, including netball, gymnastics, football, multi-sports and dance have been offered over the past year. Attendance has been inconsistent but is being monitored. New clubs to be offered, once reviewed, to reignite interest.</p>	<p>Budget may still allow for some clubs to be provided by coaches.</p> <p>Will need to be reviewed.</p> <p>Fund created by 'donations' scheme may allow clubs to continue at a reduced rate, beyond 2020. Once interest established, clubs may continue to be well-supported, even with cost attached.</p>

<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>£50 for TA</p>	<p>contribution to clubs (PE funding provides rest) and contributions will be put aside to create a 'clubs fund' for future investment in clubs, beyond 2020.</p> <p>Adapt programme of activity to meet needs of specific cohorts of children and to make full use of resources and spaces available</p>	<p>Change4Life clubs have regularly run at lunchtimes, once a week in Terms 5 and 6, since funding began.</p> <p>Increased confidence and self-esteem of those attending, plus many children not invited to attend have asked if they could join the club, which raises the profile and self-esteem of those already involved</p>	<p>Will continue as minimum cost.</p>
	<p>No cost</p>	<p>Introduce even wider range of sporting enrichment sessions throughout the school year eg Ash Rugby Club visited to coach KS2 in March 2018, to encourage interest in the rugby festival and extra-curricular attendance at the club</p>	<p>Inspire children to try new sports and go on to attend extra-curricular clubs, outside of school.</p>	<p>No cost, so sustainable.</p>

Increased participation in competitive sport	Approx. £600 tee shirts for whole-school	(see above)	<p>Elite coaches encourage competition in Friday lessons, once skills established. Develop plan to introduce intra-school tournament- link in to weekly lessons and lunchtime sessions.</p> <p>This can be carried into weekly sessions taught by staff. 'House' system to be introduced in Sept 2018</p>	<p>To encourage a friendly, but competitive spirit within school; with children striving to win points for their teams.</p> <p>Introduction of a 'House' system in Sept 2018 should further develop the competitive spirit. T-shirts for every child in house colours can be provided. Will incorporate Golden Mile competition between classes.</p>	<p>Can be continued in lessons, with teaching staff</p> <p>Once established, will only require funding for t-shirts for new Reception children, so minimum cost is sustainable (possibly PTA subsidise)</p>
	£70 supply cover for staff to attend with pupils	£25 entry	<p>Participation in consortium sports events with local schools</p> <p>KS2 will be entering a tag rugby festival at Ash in April</p>	<p>Children have enjoyed friendly competition in a KS1 curling competition and KS2 rounders tournament, on a yearly basis</p> <p>Inter-school competition to encourage children to feel pride in representing their school and demonstrating their skills</p>	<p>Can continue at minimum cost</p> <p>Budgets will be reviewed to allow for competition to continue at minimum cost (some from annual PE budget)</p>
	£70 supply cover while coordinator supervises and sets up event		<p>Annual Sports Day (July)</p>	<p>Intra-school competition that rewards children for achievement but also supports the school values. High attendance levels from parents, relatives and carers, raises the profile of sport in the school.</p>	<p>Can continue, as minimum cost. (PTA subsidise rewards?)</p>
	£30 awards				

		£32 Football Association annual subs	Mr Heath, a parent in the school is running our school football team and setting up additional coaching in Term 5.	The team have competed in a number of fixtures and squad members show great enthusiasm and commitment .	Can be covered by school's existing PE budget
		£25	Printing of Eastry School logo on football strip		Updated with PE budget, when required

Swimming achievements of current Year 6 cohort	% can swim at least 25 metres	% can swim a range of strokes	% can perform self-rescue
Year 6 2017-2018	71%	68% (and at least 25m in more than one stroke)	52%

Ongoing: Pupils will be tracked after Year 4 sessions (Year 5 and Year 6) to assess whether extra swimming provision is required for some pupils.