EASTRY CHURCH OF ENGLAND PRIMARY SCHOOL

ACCESSIBILITY PLAN 2016-2017

Standard	Available Resources	Activity	Recipients	Timescale and cost	Success Criteria	Monitored By
Curriculum Acc	essibility					
Short Term		Parent reading workshops	Parents/ carers	From Nov 2015	Parents/carers will feel empowered to help children with their reading.	Governors Curriculum sub committee
		Parent Adult Education courses	Parents/ carers		Parents have a good understanding of maths and English enabling them to support their children	SLT
Medium Term) h :1:4	Links published on website to suggest recommended reading for each year group.	Parents and pupils	During school year 2016-17	Reading for pleasure will increase	
Physical access Short term	Sibility	Purchase new doors	Whole school	£2500	Easier access into hall for all.	1
Short term		for the hall Mark step edges with high definition edging	MH	April 17 – April18	Smarter entrance way Child able to remain and progress in mainstream	Governors Curriculum sub committee
Medium Term		Adjustments for visually impaired pupil	МН	Ongoing as advised by Specialist Teacher of Visually Impaired	As above	
Long Term		Enhance Marchbank Meadow/ play area for teaching/ learning and play.	Whole school community	Ongoing from Nov 2016	Outside spaces allow school members reflective opportunities as well as stimulating play opportunities	PTA

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Provision of Ir	nformation					
Short Term		Parent coffee mornings	Parents	2016-17	Parents are supported to access services and participate in school community.	Governors Curriculum sub committee FLO
		Weekly newsletter emailed to parents and staff	Parents/ govs/staff	ongoing	School community aware of updates/ events and information	Karen and Kim
		Welcome page for prospective parents on school website.	New parents	Ongoing updates	New parents aware of what Eastry School has to offer.	
		Parent support group	Parents of children with ASD	Ongoing termly	Parents support each other to support their children.	
Long Term		Provision of Braille signs and resources	MH and any visually impaired	ongoing	MH is able to access school buildings/ equipment using Braille	

 ${\it Associated policies-Single Equality Scheme, SEN, Inclusion, Behaviour}$